



WEEK  
**TWO**  
APRIL 2021

SMALL GROUP  
**3-5** YEAR-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus wants to be  
my friend forever.

**BREAKFAST ON THE BEACH**  
JOHN 21:1-14

### MEMORY VERSE

"How wide and long and high  
and deep is the love of Christ."

EPHESIANS 3:18, NIV

### KEY QUESTION

Who wants to be  
your friend forever?

### BOTTOM LINE

Jesus wants to be  
my friend forever.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Ball Roll  
Fish Puzzles  
Campfire Cooking

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Very Best Friend" and "Love Like Jesus"

Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Written on the Kite Strings  
Breakfast Is Served  
Kite Tracing  
Calling Friends  
Fish Fry Breakfast  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Parent Cue Card (print or email)  
Parent Cue App



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## 1. BALL ROLL

**WHAT YOU NEED:** Playground balls

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Gather the children in the activity area. Help the children pair up to find a partner. Give each pair a playground ball. Instruct the children to sit a few feet apart from each other and roll the ball back and forth.

**AFTER THE ACTIVITY:** Collect all balls for clean-up.

**WHAT YOU SAY:**

**DURING THE ACTIVITY:** "Friends, come over here with me. Everyone, find a partner. (*Help children partner up.*) I want you to sit down and face your partner. Leave some room between you. I will give each pair a ball to roll back and forth."

**NOTE:** Consider using circles on the floor placed in pairs around your activity area for children to sit on. You could preset these and send each pair to sit on their spots.

**AFTER THE ACTIVITY:** "That was so fun! Is rolling a ball more fun alone or with a friend? (*Pause.*) Yes! It's way more fun to roll a ball with a friend! In our Bible story today, we'll talk about something Jesus did with His friends at the beach. I can't wait!"

**TRANSITION:** Move to Worship and Story by pretending to fly a kite at the beach.

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## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. FISH PUZZLES

**WHAT YOU NEED:** "Fish Puzzles" Activity Pages; cardstock; zip-top bags, and scissors; Optional, use preschool fish puzzles instead

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Fish Puzzles" on cardstock and cut apart, one puzzle for every two children.

Place the pieces for each puzzle in a zip-top bag. Set the bags of puzzle pieces or real fish puzzles on the floor of your activity area.

**DURING THE ACTIVITY:** Encourage the children to pair-up to work the puzzles together.

**AFTER THE ACTIVITY:** Have the children collect the pieces to return them to the zip-top bags or puzzle boxes/ containers for clean-up.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Let's work some puzzles. Find a friend and work together!"

**AFTER THE ACTIVITY:** "Great job! It's fun to work puzzles, but it's WAY more fun to complete them with a friend. Let's head to Large Group and find out about another group of friends!"

**TRANSITION:** Move to Worship and Story by having the kids travel side by side with their friends.

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## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



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## 3. CAMPFIRE COOKING

**WHAT YOU NEED:** Campfire set-up; long sticks or thin dowel rods; "Fish for Cooking" Activity Page; cardstock; and scissors

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy the "Fish for Cooking" on cardstock and cut out, at least one fish per two children.

Check out the Pinterest page for ideas on how to create a campfire set-up in your activity area.

**DURING THE ACTIVITY:** Help the children poke a small hole in the top of the fish to slide onto the end of the stick or dowel rod. Lead the children to the "campfire" to hold their fish over the fire and cook them. Make sure the children take turns so everyone has a chance to do some campfire cooking.

**AFTER THE ACTIVITY:** Collect all sticks or rods and fish for clean-up. Move campfire out the way if possible.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** (*Pointing to the campfire*) "What do you see over there? A campfire! Let's go check it out. Come with me." (*Lead children to gather around the campfire.*)

**DURING THE ACTIVITY:** "Let's cook our fish. Remember to take turns so every friend can cook their fish."

**AFTER THE ACTIVITY:** "Cooking with our friends is so fun. In our Bible story today, we'll hear about someone special who cooked over a fire. Let's go!"

**TRANSITION:** Move to Worship and Story by continuing to pretend to cook then enjoy breakfast!



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



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## 1. WRITTEN ON THE KITE STRINGS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Friend Forever Kite" and "Kite Strings" Activity Pages; white cardstock; various colors of cardstock; glue sticks; scissors; crayons; and a marker

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Friend Forever Kite" Activity Page on cardstock, one per child. Copy "Kite Strings" Activity Page on various colors of cardstock and cut out, one set per child.

**DURING THE ACTIVITY:** Have children glue the tails on in order and decorate their paper.

**AFTER THE ACTIVITY:** Say the memory verse together.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come sit down at the table with me."

**DURING THE ACTIVITY:** "On your paper is a picture of a kite. The words inside your kite say, 'Jesus wants to be my friend forever.' Let's add the ribbons to the kite tail. Glue the [color] ribbon on first. (Pause.) It says, 'How wide and long.' Very nice! Glue the [color] ribbon on. (Pause.) It says, 'and high and deep.' Now glue the [color] ribbon on. (Pause.) It says, 'is the love of Christ.' The last ribbon you need to add says where to find this Bible verse. Glue the [color] ribbon on. (Pause.) It says, 'Ephesians 3:18.' Super job! Now color your kite. (Pause.) These are fantastic!"

**AFTER THE ACTIVITY:** "Friends, let's say our memory verse together. 'How wide and long and high and deep is the love of Christ.' Ephesians 3:18. Say it again. 'How wide and long and high and deep is the love of Christ.' Ephesians 3:18. Jesus loves you, and He wants to be your friend forever! **Who wants to be your friend forever? Jesus wants to be my friend forever.**"



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## 2. BREAKFAST IS SERVED

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Plastic rectangular tub or jelly roll pan; play sand; rocks; small toy fish or fish stickers; blue towel, sheet, or paper; small toy boat; and Little People® figures

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Make an interactive story tray as

you retell the story with the items:

1. Cover half of the bin or pan with the blue towel, sheet, or paper for water.
2. Pour sand on the other half of the pan for the beach.
3. Make a circle with the rocks on the sand to make a campfire.
4. Place the toy or sticker fish inside the rocks like they are cooking on the campfire.
5. Place the boat on the blue towel.
6. Place one Little People male by the campfire (*Jesus*) and a few others in or around the boat (*disciples*). As you tell the story, you will move the toy people in the water to the campfire with Jesus.

**AFTER THE ACTIVITY:** Talk about how Jesus wanted His friends to know that He was alive and wanted to be their friend forever, so He made them breakfast on the beach.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hi, friends! Come sit with me! We're going to make a story tray together."

**DURING THE ACTIVITY:** "Our Bible story began with Jesus' friends, the disciples, fishing. Let's pretend this blue [towel, sheet, or paper] is water. (*Place towel on half of the pan.*)

"Now I need someone to put this boat (*hold up toy boat*) in the water. (*Choose a child.*) Good job! Now we need some of Jesus' friends (*toy people*) in or around the boat. Will you help? (*Choose a child.*) Perfect! Now we have Jesus' friends, the disciples, fishing in a boat.

"Next, we need some sand for the beach. I need someone to pour sand in the pan to make our beach. Will you help me? (*Choose a child.*) Yay! Now we have a sandy beach. That means it's time to make a campfire. Will you make a circle on the sand with these rocks? (*Hold up some rocks.*) That will make our campfire. (*You may choose a child for each rock.*) Awesome! We have water, a boat, fishing disciples, a sandy beach, and a campfire!

"Ok, like I said, our Bible story began when Jesus' friends, the disciples, were fishing. They were sad because their good friend Jesus had died. Well, while



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## (BREAKFAST IS SERVED, CONTINUED)

they were fishing, one of them saw someone standing on the beach. *(Put a toy person by the campfire for Jesus.)* Who was standing on the beach? *(Pause.)* Yes! It was Jesus! When they saw that it was Jesus, they left their boat to see Him. *(Place the toy people from the water around the campfire with Jesus.)*

"Jesus' friends were so happy! Jesus came back! And He was making them breakfast! Jesus and His friends sat around the fire, eating their breakfast together. It was the best day ever! Jesus wanted His friends to see that He is alive and He wants to be their friend forever.

"And guess what the best part of the story is? *(Pause.)* Jesus is alive, and He wants to be YOUR friend forever, too! **Who wants to be your friend forever? Jesus wants to be my friend forever! Yes! Jesus wants to be my friend forever!"**



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## MADE TO THINK

an advanced activity specifically  
designed for older preschoolers



## 3. KITE TRACING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Kite Tracing Templates" Activity Pages, cardstock, and crayons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy the "Kite Tracing Templates" on cardstock, one per child. Set the pages and the crayons on the tables.

**DURING THE ACTIVITY:** Instruct the children to sit down at the tables and select an Activity Page. Point out the dotted lines for the children to trace with the crayons. They may also color their kites. Use the dialogue below to talk about how wide, long, high, and deep God's love is for us as you review the verse on the page.

**AFTER THE ACTIVITY:** Make sure each child's name is on their page and set aside for pick-up.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come have a seat. What do you see on the page in front of you? Can you tell what it is by the dotted lines? (Pause.) Yes, it's a kite tail. Let's trace the dotted lines, and you can color the kite, too."

**DURING THE ACTIVITY:** "Have you traced the tails, yet? Some of these tails are SO long. It reminds me of our verse written on the page. It says, 'How wide and long and high and deep is the love of Christ.' Ephesians 3:18."

**AFTER THE ACTIVITY:** "Jesus' love for you is higher and wider and longer and deeper than you could ever imagine. Jesus LOVES you and wants to be your friend, forever. **Who wants to be your friend forever? Jesus wants to be my friend forever.**"

## BIBLE STORY

Jesus wants to be  
my friend forever.

**BREAKFAST ON THE BEACH**  
**JOHN 21:1-14**

## MEMORY VERSE

"How wide and long and high  
and deep is the love of Christ."

**EPHESIANS 3:18, NIV**

## KEY QUESTION

Who wants to be  
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## MADE TO MOVE

an activity that uses a preschooler's  
natural desire to move  
to help them learn



## 4. CALLING FRIENDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Blue sheet and brown sheet

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Lay the blue sheet out flat in the center of your activity area. Lay the brown sheet on the floor a few feet away from the blue sheet.

## BIBLE STORY

Jesus wants to be  
my friend forever.

**BREAKFAST ON THE BEACH**  
**JOHN 21:1-14**

**DURING THE ACTIVITY:** Gather the children to stand on the blue sheet (representing the boat in the water). Select a child to stand on the brown sheet (represent the beach). Have the children in the "boat" call out the friend's name on the "beach" then leave the "boat" to see their friend. Repeat, selecting a different child to stay on the "beach" as you send the rest of the children to the "boat."

**AFTER THE ACTIVITY:** Gather the sheets for clean-up.

## MEMORY VERSE

"How wide and long and high  
and deep is the love of Christ."

**EPHESIANS 3:18, NIV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "In our true story from the Bible, we learned how Jesus' friends were out fishing when they saw someone standing on the beach. Do you remember who it was? (Pause.) Yes, it was Jesus! He was back. They were so excited that they jumped out of the boat and headed straight towards Him. Let's pretend this sheet is the water and the brown sheet is the beach. Everyone, stand over here with me." (Lead children to the blue sheet.)

**DURING THE ACTIVITY:** "Okay, [child's name], why don't you head over to the brown sheet—our beach! (Pause as child moves.) Now let's call out to our friend! (Pause as children calls friend's name.) Let's go see our friend." (Repeat with a different child.)

**AFTER THE ACTIVITY:** "We found our friend, just like the disciples found their friend, Jesus! That was so fun. Can you imagine how excited they were to see Jesus on that beach? Jesus promised that He would come back, and He did! Jesus wanted to be their friend forever. And He wants to be yours, too. So, tell me, **who wants to be your friend forever? Jesus wants to be my friend forever.**"

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25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 5. FISH FRY BREAKFAST

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Fish on a Stick Circle Stickers" and "Fish Fry Breakfast Label" Activity Pages; Online Labels® #OL1025WX or equivalent; Avery® #5160 labels or equivalent; clear punch cups; red, yellow, and orange tissue paper; popsicle sticks; scissors; gray or black craft tape; and a permanent marker

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**JOHN 21:1-14**

### MEMORY VERSE

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#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Fish on a Stick Circle Stickers" on Online Labels or equivalent, two per child. Copy "Fish Fry Breakfast Label" on other label paper, one per child. Cut tissue paper into 6"x6" squares. Write child's name on the bottom of their cup.

**DURING THE ACTIVITY:** Encourage children to scrunch up the tissue and put it in their cup. Then help children place four pieces of tape over the opening like a pound sign. Have children place one fish sticker on each of their popsicle sticks. Add the "Fish Fry Breakfast" label to the side of the cup.

**AFTER THE ACTIVITY:** Review the story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "In our story today, we heard how Jesus wanted to spend time with His friends after He went away and came back. One morning, Jesus saw His friends out on a boat so He started cooking breakfast for them."

**DURING THE ACTIVITY:** "Let's make a fish fry. Scrunch up tissue paper and stick it in the cup. (Pause.) Put four pieces of tape over the opening of the cup, two going away and two more across those. (Demonstrate.) Add the "Fish Fry Label" to your cup. (Pause.) Now put one fish sticker on each popsicle stick. (Pause.) Nice job! Hold your fish over the fire like this. (Demonstrate.) You're cooking fish like Jesus did!"

**AFTER THE ACTIVITY:** "At Easter, Jesus went away and came back, just like He said He would. Jesus is alive! When Jesus came back, one of the things He wanted to do was spend time with His friends. One morning, Jesus' friends were fishing on a boat when they saw Jesus standing on the shore. They were so excited to see Him. One of His friends jumped out of the boat and swam to Jesus. When they all got there, Jesus was cooking breakfast. So, they sat, ate, and spent time with their best friend. Jesus is alive! Jesus loved His friends and wanted to show them that He would always be their friend, forever and ever. Jesus loves you, too, and wants to be your friend forever and ever! **Who wants to be your friend forever? Jesus wants to be my friend forever.**"



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## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Ephesians 3:18, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend to tip-toe through the warm sand while we walk to our small group spot. Do what I do and

follow me! (*Tip-toe and pretend to walk on sand as you lead the children to your small group spot.*)

"I love sand! Thank you for pretending with me. Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Today's Bible story was about how Jesus made breakfast for His friends, the disciples, on the beach. Jesus wanted His friends to know that He is alive and wants to be their friend forever. Jesus loves all of His friends, more than we can even imagine! That's why our Bible verse says (*Turn the pages of your Bible to the Memory Verse Card.*)

"'How wide and long and high and deep is the love of Christ.' Ephesians 3:18. (*Close Bible and lay it down.*)

"Jesus' love is so big we can't even measure how wide or long or high or deep it is. Let's stand up and say that Bible verse together with the motions."

**CHILDREN AND SGL:** "'How wide (*hold arms out wide*) and long (*raise one hand high and hold one hand low*) and high (*jump*) and deep (*crouch*) is the love (*hug yourself*) of Christ,' (*point up*) Ephesians 3:18." (*Open hands like a book.*)

(*Repeat the verse with the motions a few times.*)

**SGL:** "And because Jesus loves us SO much, He wants to be our friend forever. **Who wants to be your friend forever?"**

**CHILDREN AND SGL:** "**Jesus wants to be my friend forever.**"

**SGL:** "**Who wants to be your friend forever?"**

**CHILDREN AND SGL:** "**Jesus wants to be my friend forever!**"

**SGL:** "You got it! Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

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**BREAKFAST ON THE BEACH**  
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## (6. JOURNAL AND PRAYER, CONTINUED)

"Since Jesus made breakfast for His friends, we're going to make a list of our favorite breakfast foods today. When I say your name, tell me your favorite food to eat for breakfast, and I will write it in our prayer journal. Get ready and listen for your name! *(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

"Yum! These are some great breakfast foods! Let's pray and thank Jesus for all the ways He shows us that He loves us. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** "Dear God, thank You for giving us Jesus. He is the best friend ever. Thank You for the Bible and all of the true stories that teach us how great a friend Jesus is. We love how Jesus made fish and bread for breakfast for His friends. We like to eat *(read the list the children made)* for breakfast. I pray each child here today will follow Jesus so He can be their friend forever, too. We love You, God. In Jesus' name, amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

#### 1. BALL ROLL

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Playground balls, one per two children

#### 2. FISH PUZZLES

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**WHAT YOU NEED:**

- "Fish Puzzles" Activity Pages
- Cardstock
- Zip-top bags
- Scissors
- Optional preschool fish puzzles instead

**WHAT YOU DO:**

- Copy "Fish Puzzles" on cardstock and cut apart, one puzzle per two children. Place each set of pieces into a separate zip top bag.

#### 3. CAMPFIRE COOKING

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- Campfire set-up (see ideas below or check the First Look Pinterest page)
- Long sticks or thin dowels, one per every two children
- "Fish for Cooking" Activity Page
- Cardstock

**WHAT YOU DO:**

- Copy the "Fish for Cooking" on cardstock and cut out, one fish per every two children.

- Create a campfire set-up in your activity area.
  - Option 1: Paper towel rolls as logs and construction or tissue paper (orange, yellow and red) for the flames
  - Option 2: Real rocks to create a perimeter and small logs inside with a tea light in the center and tissue paper for the flames (Turn on the tea light to make the fire glow.)

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. WRITTEN ON THE KITE STRINGS

**[HEAR FROM GOD | MEMORY VERSE REVIEW]**

**Made to Create:** An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**WHAT YOU NEED:**

- "Friend Forever Kite" Activity Page
- "Kite Strings" Activity Page
- White cardstock
- Cardstock in various colors
- Glue sticks
- Scissors
- Crayons
- Marker

**WHAT YOU DO:**

- Copy "Friend Forever Kite" Activity Page on white cardstock, one per child.
- Copy "Kite Strings" Activity Page on various colors of cardstock and cut out, one set per child.



WEEK  
**TWO**  
APRIL 2021

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 2. BREAKFAST IS SERVED

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

**WHAT YOU NEED:**

- Shallow plastic rectangular tub or jelly roll pan
- Play sand
- Small rocks
- Small toy fish or fish stickers
- Blue towel, sheet, or paper
- Small toy boat
- Little People® figures

### 3. KITE TRACING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Kite Tracing Templates" Activity Page
- Cardstock
- Crayons

**WHAT YOU DO:**

- Copy "Kite Tracing Templates" on cardstock, one per child.

### 4. CALLING FRIENDS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Blue sheet
- Brown sheet

**WHAT YOU DO:**

- Lay the blue sheet on the floor in the center of your activity area.
- Lay the brown sheet on the floor, a few feet away from the blue sheet.

### 5. FISH FRY BREAKFAST

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Fish on a Stick Circle Stickers" Activity Page
- "Fish Fry Breakfast Label" Activity Page
- Online Labels® #OL1025WX or equivalent
- Avery® #5160 labels or equivalent
- Clear punch cups, one per child
- Red, yellow, and orange tissue paper
- Popsicle sticks, two per child
- Scissors
- Gray or black craft tape
- Permanent marker

**WHAT YOU DO:**

- Copy "Fish on a Stick Circle Stickers" on Online Labels paper, two per child.
- Copy "Fish Fry Breakfast Label" on other label paper, one per child.
- Cut tissue paper into 6"x6" squares.
- Write child's name on the bottom of their cup.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- Paperclipped "Memory Verse Card" in your Bible at Ephesians 3:18
- Journal, one per small group
- Fun-shaped pen, one per small group



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## GETTING READY

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### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>