



WEEK  
**FIVE**  
JANUARY 2021

SMALL GROUP

**2** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. LEAD

**WHAT YOU NEED:** No supplies needed.

**WHAT YOU DO:**

**DURING THE ACTIVITY:** Choose one child to go first. Ask the child to close his eyes and gently lead him to another section of the room. Ask him to guess where he is and

open his eyes. Repeat the activity with all of the children.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "When we walk around our room, we can see where we're going. Let's play a game and close our eyes to see if we can guess where we are."

**DURING THE ACTIVITY:** (Choose child to go first.) "I will lead you to a place in our room. Try to keep your eyes closed! (Do activity.) Okay, do you know where we are?" (Pause and continue the activity.)

**AFTER THE ACTIVITY:** "Great job! Today, we'll hear a Bible story about a man who could not see. I can't wait to hear the AMAZING thing that Jesus did!"

**TRANSITION:** Move to Worship and Story by chanting the Bottom Line for the month as you move to the story area.

## TODAY'S BIBLE STORY

Jesus is amazing.  
**HEALING THE  
BLIND MAN  
JOHN 9:1-12**

## MEMORY VERSE

"Everyone who heard  
him was amazed."  
**LUKE 2:47, NIV**

## KEY QUESTION

Who is amazing?

## BOTTOM LINE

Jesus is amazing.

## BASIC TRUTH

Jesus wants to be  
my friend forever.



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## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



## 3. MIX IT UP

**WHAT YOU NEED:** Plastic cups, plastic mixing bowls, and plastic mixing spoons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place all of the supplies in the activity area.

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**DURING THE ACTIVITY:** Encourage the children to pretend to pour items from the cups into the bowls and mix them together with the spoon.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today, we'll hear a Bible story about how Jesus mixed two things together to do something AMAZING."

**DURING THE ACTIVITY:** "Let's pretend to mix things, too! Pretend that there are items in the cups and pour them into the bowl. Use the spoon to mix it all up!" (Do activity.)

**AFTER THE ACTIVITY:** "Great job! I am so excited to hear about the AMAZING thing that Jesus did in our Bible story today!"

**TRANSITION:** Move to Worship and Story by pretending to mix something as you walk to the story area.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 1. DOOR HANGER

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Door Hanger" Activity Page, cardstock, scissors, and star stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Door Hanger" Activity Page on cardstock and cut out, one per child. Be sure to

cut out the middle circle also.

**DURING THE ACTIVITY:** Give each child a hanger and star stickers. Encourage the children to decorate the hanger with the stickers. Say the memory verse with the children.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "We're going to make a cool hanger for your door! It will have our memory verse on it. We can tell everyone that **Jesus is amazing!**"

**DURING THE ACTIVITY:** "We'll use star stickers to make our door hangers super-cool!" (Do activity.)

**AFTER THE ACTIVITY:** "Way to go! I love your door hangers. You can look at them every day and know that **Jesus is amazing! Who is amazing? Jesus is amazing!**"

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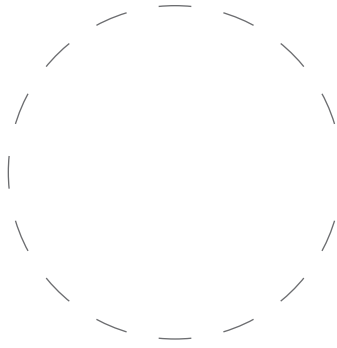
Who is amazing?

## BOTTOM LINE

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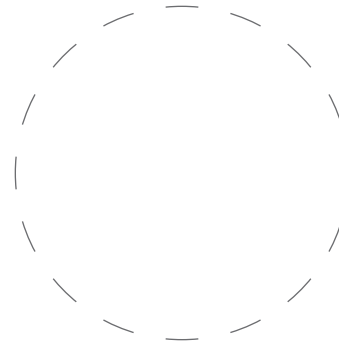
## BASIC TRUTH

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**"Everyone  
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***Luke 2:47, NIV***



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JANUARY 2021

Memory Verse Motions



"Everyone



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Luke 2:47



OUT OF  
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## 2. MAKING MUD

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Little People® figures, wet wipes, paper towels, plastic bowl, spoon, potting soil, and water

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Invite the children to sit with you at a table.

**DURING THE ACTIVITY:** Give each child a figure. Mix the water and soil in a plastic bowl. As you retell the Bible story, allow the children to dip one finger in the mud, wipe it on the eyes of their toy person, then wipe the mud off. Repeat as long as time and attention allow.

**AFTER THE ACTIVITY:** Talk about how Jesus can make people all better!  
**Jesus is amazing!**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come sit at the table with me. We're going to do something fun!"

**DURING THE ACTIVITY:** "First, everyone needs a toy person. (Give each child a toy person.) Now, we need some mud. I'll just mix this dirt with some water . . . and now we have mud!"

"Okay, dip the tip of your finger in the mud and put it on the eyes of your toy person, like Jesus did in our story. (Assist when needed.) Now, clean the mud off. That's what Jesus did! The man couldn't see. Jesus put mud on his eyes. And when the man washed the mud off, he could see! It was amazing! **Jesus is amazing!** Let's do it again!" (Repeat as long as time and attention allow)

**AFTER THE ACTIVITY:** "Jesus can do things that only He can do because **Jesus is amazing. Who is amazing? Jesus is amazing!**"

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## 4. TELESCOPE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Telescope" Activity Page; Avery® #5160 labels or equivalent; paper towel or wrapping paper tubes; cardstock; heart stickers; dot markers; clear tape; marker; and scissors

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Telescope" Activity Page on label paper, one per child. If using a wrapping paper tube, cut down to about 12-inch lengths. Roll the cardstock around the tube and tape, but do not tape the paper to the tube.

**DURING THE ACTIVITY:** Encourage children to decorate their telescopes with the dot markers and heart stickers. Write child's name on their telescope. Have children look through their telescopes. Show them how they can make the tube longer by sliding the paper tube out of the cardstock.

**AFTER THE ACTIVITY:** Talk about how Jesus did something out-of-this-world amazing and helped a blind man see.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Today, we heard another amazing story about Jesus. Jesus helped a blind man see."

**DURING THE ACTIVITY:** "We're making a telescope today. Telescopes help you see farther. Use the dot markers and heart stickers to decorate your telescope. (Pause.) Nice job, friends. Hold it up to your eye and look through it. You may need to close the other eye to see better. (Pause.) Tell me what you see. (Pause.) Watch this. Be careful and pull the paper out a little bit like this. (Demonstrate.) Now, look through it. Telescopes are really fun to explore with. Add your label, this tells you where to find today's story in the Bible. (Pause.) Great job."

**AFTER THE ACTIVITY:** "Jesus and His friends were walking when Jesus saw a man sitting by the road. He stopped and noticed that the man was blind. He couldn't see. Jesus did something only He could do. He spit in the dirt and mixed it into mud, then spread it over the man's eyes. Jesus told him to go wash his eyes. When he did, the man could see! The man was so amazed! **Who is amazing? Jesus is amazing.**"

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