



WEEK
ONE
APRIL 2021

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

Jesus is alive!

EASTER
MATTHEW 26:20-30;
27:45-50; 28:1-7

MEMORY VERSE

"How wide and long and high
and deep is the love of Christ."

EPHESIANS 3:18, NIV

KEY QUESTION

Who wants to be
your friend forever?

BOTTOM LINE

Jesus wants to be
my friend forever.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Jump High Like a Kite
Where's Jesus?
Rock Investigation

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Very Best Friend" and "Whole Lotta Bit"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions
Acting-Up
Happy or Sad
Whose Is Empty?
Empty Tomb, Jesus Is Alive
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. JUMP HIGH LIKE A KITE

WHAT YOU NEED: Blue butcher paper, wall tape, colored paper, masking tape or sticky tack, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut out several diamond shapes from the colored paper to mimic a kite, at least one cutout per child. Place a tape loop or sticky tack on the back of each kite cutout. Tape the butcher paper on a wall in your activity area slightly above preschooler level.

DURING THE ACTIVITY: Give each child a kite cutout and have them stand in front of the blue paper sky. Encourage each child to take a turn jumping as high as they can to stick their kite cutout to the paper.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Have you ever flown a kite at the park or on the beach? I have a kite here for each one of you! Do you see the blue paper on the wall? Where is it? (Pause.) Yes! This looks like blue sky."

DURING THE ACTIVITY: "Let's take turns. One at a time, I want you to jump as high as you can and stick your kite on the paper."

AFTER THE ACTIVITY: "That was so fun! Great job, friends. Today, we'll hear a story about someone who loves you higher than the HIGHEST kite! Let's go."

TRANSITION: Move to Worship and Story by pretending to fly kites as you travel.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. WHERE'S JESUS?

WHAT YOU NEED: Blue opaque cups, cotton balls, glue, kite stickers, and male Little People® figure or Optional "Where's Jesus?" Activity Page copied on cardstock

WHAT YOU DO:

BEFORE THE ACTIVITY: Glue cotton balls on the blue cups and add kite stickers. If using the "Where's Jesus"

Activity Page, copy it on cardstock and cut on dotted lines. Gather the children around the table. Show the children the figure or "Where's Jesus?" cutout.

DURING THE ACTIVITY: Place the cups on the table in a line. Hide "Jesus" under one of the cups and slide the cups around, switching spots several times. Make sure the cups stay flat on the table so that the figure or cutout remains under the cup. Let the children take turns guessing where Jesus is and lifting each cup to see if their guess is correct. Repeat as long as time and interest allow.

AFTER THE ACTIVITY: Collect the cups and the figure or cutout for clean-up.

WHAT YOU SAY:

DURING THE ACTIVITY: "See this little guy? We're going to pretend He is Jesus. I'm going to hide Him right here under this cup. (*Place the figure under the center cup.*) Watch carefully as I mix these up. Are you watching closely? (*Mix up the cups several times then line them back up.*) Okay, where's Jesus? (*Lift each cup as the children guess.*) You found Him. He came back! Great job! Let's play again."

AFTER THE ACTIVITY: "You did a great job paying attention to the cups as I moved them! It took lots of concentration. In our Bible story today, we'll hear about something sad that happened to Jesus. But don't worry. There's a VERY happy ending. Let's go find out what happened!"

TRANSITION: Move to Worship and Story pretending to look for Jesus.

BIBLE STORY

Jesus is alive!

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27:45-50; 28:1-7

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15 MINUTES

MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. ROCK INVESTIGATION

WHAT YOU NEED: Rocks, butcher paper, and plastic magnifying glasses

WHAT YOU DO:

BEFORE THE ACTIVITY: Cover the tables with butcher paper. Set the rocks and magnifying glasses on the tables.

DURING THE ACTIVITY: Encourage the children to investigate the rocks by handling them and looking at them through the magnifying glasses.

AFTER THE ACTIVITY: Collect all rocks and magnifying glasses and set aside for clean-up.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table. What do you see? (Pause.) Yes, lots of different rocks! Let's take a closer look. You can hold them and look at them through your magnifying glass like this." (Demonstrate.)

AFTER THE ACTIVITY: "What did you see when you took a closer look? (Pause.) That's so cool. I love how all of these rocks are so different. Some are smooth, and some are rough. Some sparkle a little, and they're all different colors. Today, we're going to hear about a special rock in our story, but it was WAY too big to hold in your hand. Come with me!"

TRANSITION: Move to Worship and Story by pretending to dig and search for rocks. To keep interest high, call on children to dig up rocks of different sizes and lift them. If it's a big rock, make a big deal about struggling to lift and carry it. If it's a small rock, children can pretend to put it in their pocket.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions in front of the children.

BIBLE STORY

Jesus is alive!

EASTER

**MATTHEW 26:20-30;
27:45-50; 28:1-7**

"How wide (*hold arms out wide*) and long (*raise one hand high and hold one hand low*) and high (*jump*) and deep (*crouch*) is the love (*hug yourself*) of Christ," (*point up*) Ephesians 3:18. (*Open hands like a book.*)

DURING THE ACTIVITY: Say the verse with the motions again and invite the children to do it with you. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I'm going to say our new memory verse. Everyone, watch me!

MEMORY VERSE

"How wide and long and high and deep is the love of Christ."

"How wide (*hold arms out wide*) and long (*raise one hand high and hold one hand low*) and high (*jump*) and deep (*crouch*) is the love (*hug yourself*) of Christ," (*point up*) Ephesians 3:18." (*Open hands like a book.*)

EPHESIANS 3:18, NIV

DURING THE ACTIVITY: "Now, let's do it together! Are you ready?"

KEY QUESTION

Who wants to be
your friend forever?

"How wide (*hold arms out wide*) and long (*raise one hand high and hold one hand low*) and high (*jump*) and deep (*crouch*) is the love (*hug yourself*) of Christ," (*point up*) Ephesians 3:18." (*Open hands like a book.*)

AFTER THE ACTIVITY: "Our memory verse tells us that Jesus loves us high, wide, long, and deep! He loves us so much and wants to be our friend forever!

Who wants to be your friend forever? Jesus wants to be my friend forever!"

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2. ACTING-UP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

DURING THE ACTIVITY: Lead the children in doing the following actions as you retell the Bible story.

1. Sit and pretend to eat.
2. Stand up and run-in-place.
3. Ball up on the floor.
4. Count to three then everyone jumps up with hands in the air.
5. Cheer for Jesus.

If time and interest allow, repeat the activity.

AFTER THE ACTIVITY: Talk about how Easter is a special time when we celebrate the good news that Jesus is alive!

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! We heard an AMAZING story about Jesus today. Let's act it out together."

DURING THE ACTIVITY: "Our Bible story began with Jesus eating with His friends, the disciples. Let's pretend to eat together. (*Sit and pretend to eat.*) While they ate, Jesus told His friends that He had to go away but He would come back.

"Later, Jesus and His friends were in a garden and some mean people came and took Jesus away. Jesus' friends were so scared that they ran away. Everyone, stand up and run-in-place. (*Run-in-place.*)

"Ok, stop running. The mean people hurt Jesus so badly that He died. Jesus' friends buried Him in a tomb. Everyone, ball up on the floor like this. (*Ball up on the floor.*) A big stone was rolled in front of the tomb so no one could go in and no one could come out. Jesus' friends were very sad.

"Now, when I count to three, I want everyone to jump up with your hands in the air. Listen for me to say three. Got it? Ok, Jesus was buried in the tomb, but on the third day, Jesus came back! One . . . two . . . THREE! (*Jump up with hands in the air.*) Jesus is alive!

"Jesus' friends were so happy that Jesus is alive! Let's cheer for Jesus because we are happy Jesus is alive, too! (*Walk in a circle as you cheer for Jesus.*) Yay, Jesus! Yay, Jesus! Yay, Jesus!" (*Repeat if desired.*)

AFTER THE ACTIVITY: "Jesus is alive, and He wants to be YOUR friend forever. That's why when I ask you, '**Who wants to be your friend forever?**', you say '**Jesus wants to be my friend forever.**' Ready? Let me hear you!

Who wants to be your friend forever? Jesus wants to be my friend forever. Yay! Jesus wants to be my friend forever."

BIBLE STORY

Jesus is alive!

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically
designed for older preschoolers



3. HAPPY OR SAD

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Happy/Sad Emojis" Activity Pages,
cardstock, scissors, popsicle sticks, and masking tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Happy/Sad Emojis" on
cardstock and cut apart, one set of emojis per child. Tape a popsicle stick to
the back of each emoji face to create a puppet.

DURING THE ACTIVITY: Give each child a set of emojis faces, one happy and
one sad face. Point them out to the children, calling on them to hold up the
happy face then the sad face. Read the scenarios below as the children hold up
whether that scenario would make them happy or sad.

AFTER THE ACTIVITY: Collect all the emoji faces for clean-up.

BIBLE STORY

Jesus is alive!

EASTER

**MATTHEW 26:20-30;
27:45-50; 28:1-7**

MEMORY VERSE

"How wide and long and high
and deep is the love of Christ."

EPHESIANS 3:18, NIV

KEY QUESTION

Who wants to be
your friend forever?

BOTTOM LINE

Jesus wants to be
my friend forever.

BASIC TRUTH

Jesus wants to be
my friend forever.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Let's all gather over here and have a seat! Can you
show me what you look like when you're sad? (*Hold up one of the sad emoji
faces.*) Oh, that's so sad! What about when you're happy? What does that look
like? (*Hold up one of the happy emoji faces.*) I have one of these for each of
you." (*Hand out the emoji faces.*)

DURING THE ACTIVITY: "So tell me, when you wake up ready to go to the
park but it's raining outside, do you feel happy or sad? Hold up the happy or
sad face to show me how you would feel if you couldn't go to the park. (*Pause.*)
I would feel sad, too.

"What if your Mom takes you out for ice cream. How does that make you feel?
(*Pause.*) Ice cream always makes me happy!

"What if your grandma comes over for a visit? How does that make you feel?
(*Pause.*) Yes, I LOVE spending time with my grandma. That definitely makes me
happy.

"What if you fall on the playground and skin your knee? How does that make
you feel? (*Pause.*) Ouch! I would be sad, too.

"What if your older brother asks you come outside and play? How would that
make you feel? (*Pause.*) So fun! I'd be happy, too."

AFTER THE ACTIVITY: "Sometimes we're happy and sometimes we're sad!
It's just like the people in our story today. When Jesus went away, they were
so sad! (*Hold up the sad emoji.*) But Jesus promised to come back, and He
did! They were SO happy to see Him. (*Hold up the happy face.*) I'm SO happy



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(HAPPY OR SAD, CONTINUED)

when I think about the truth that **Jesus wants to be my friend forever.** Tell me, **who wants to be your friend forever? Jesus wants to be my friend forever."**



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PRELUDE

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's
natural desire to move
to help them learn



4. WHOSE IS EMPTY?

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Plastic cups and small circle stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Place a small circle sticker inside each cup on the bottom except for one that you leave empty. Set the cups out on the floor, rim side down, around

the activity area.

BIBLE STORY

Jesus is alive!

EASTER

**MATTHEW 26:20-30;
27:45-50; 28:1-7**

DURING THE ACTIVITY: Encourage the children to grab a cup and come back to sit at the table. Encourage the children to look at the bottom of their cups. Call on the child with the empty cup (*the cup with no sticker*) to raise their hand. Compare the empty cup to the empty tomb using the dialogue below. If time allows, gather the cups and set them out in the activity area, again. Then let the children gather them and return to the table to find the empty cup.

AFTER THE ACTIVITY: Gather all the cups and set aside for clean-up.

MEMORY VERSE

"How wide and long and high
and deep is the love of Christ."

EPHESIANS 3:18, NIV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, do you see all these cups on the floor? There is one for everyone! When I say, 'Go,' I want you to grab a cup and come sit at the table. Ready? Three, two, one, go!"

DURING THE ACTIVITY: "Great job! Okay, everyone look inside your cup. What do you see? (*Pause.*) A sticker. Does anyone NOT have a sticker? Does anyone have an empty cup? (*Pause.*) There's our empty cup! This empty cup reminds me of our true story that we heard in Large Group! When Jesus' friends went to the tomb, what happened? (*Pause.*) It was EMPTY! Jesus wasn't there. Why? Because Jesus said He would go away but THREE days later, He would come back. And He did!"

AFTER THE ACTIVITY: "Remember, Jesus LOVES you. We are celebrating Easter today because Jesus is alive and He wants to be our friend forever. **Who wants to be your friend forever? Jesus wants to be my friend forever.**"

KEY QUESTION

Who wants to be
your friend forever?

BOTTOM LINE

Jesus wants to be
my friend forever.

BASIC TRUTH

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PRELUDE

SOCIAL

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. EMPTY TOMB, JESUS IS ALIVE!

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Empty Tomb, Jesus Is Alive!" and "Rolling Stone" Activity Pages; cardstock; dessert size paper plates; scissors; brads; crayons; glue sticks; small hole punch; and permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Empty Tomb, Jesus Is Alive!" on cardstock, one per child. Copy "Rolling Stone" on cardstock and cut out, one per child. Cut the plates in half then cut a circle the size of the stone cutouts in each plate half. Punch a hole on each plate half to the side of the opening. Punch a hole in each of the stones where indicated.

DURING THE ACTIVITY: Encourage children to color the back of the plate and the stone. Push the brad through the hole on the stone then through the hole on the plate and secure. Have children glue the dessert plate to their paper, making sure you can see the circle on the activity page through the hole in the plate. Show children how to move the stone. Write child's name on their paper.

AFTER THE ACTIVITY: Review the story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "We heard a really special story today about Easter, and it begins with God's love for us. God loves us sooooo much that He gave us His Son, Jesus, to be our friend forever! But something really sad happened first. Jesus said He had to go away, but He would come back."

DURING THE ACTIVITY: "Let's make a picture of the tomb we heard about in our story today. Color your stone and the backside of your plate. (Pause.) Let's add the stone to the tomb like this. (Push the brad through the hole on the stone then through the hole on the plate and secure.) Now take a glue stick and rub it all over the lip of the plate. (Demonstrate.) Then put it on your paper but make sure you can see the circle on your paper through this hole. (Demonstrate.) Very nice! Now watch how the stone moves away. (Demonstrate.) Is Jesus in there? (Pause.) No! Jesus isn't there. Jesus is alive!"

AFTER THE ACTIVITY: "God's love for us is wide and long and high and deep. His love is so big that He gave His Son, Jesus, to be our friend forever. One night when Jesus was having dinner with His friends, He went out to the garden to pray. Some angry men took Him away and hurt Him so badly that He died. Jesus' friends were sad. They put Jesus' body in a tomb and rolled a big stone in front of it. Three days went by. On the third day, some of the friends went to the tomb, and the big stone had been rolled away! Jesus came back, just like He said He would! Jesus is alive! Be happy today because it's Easter, Jesus is alive, and He wants to be your friend forever! **Who wants to be your friend forever? Jesus wants to be my friend forever.**"

BIBLE STORY

Jesus is alive!

EASTER

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HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Ephesians 3:18, journal, and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today while we walk to our small group spot, we'll pretend we are the angel rolling the stone away from where Jesus was buried like this. (*Pretend to roll a big stone in front of you with both hands.*) Do what I do, and let's roll the stone away! Follow me!

(*Pretend to roll a large stone in front of you as you lead the children to your small group spot.*) "We did it! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Today's Bible story was about how Jesus died and was buried. Jesus' friends were so very sad. But on the third day, God sent an angel to roll the stone away from where He had been buried. When Jesus' friends looked inside, He was gone! Jesus came back, just like He said He would! Jesus is alive!

"Jesus came back because He loves us and wants to be our friend forever. The Bible verse we will learn is about how much Jesus loves us. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*)

"How wide and long and high and deep is the love of Christ." Ephesians 3:18. (*Close Bible and lay it down.*)

"That means nothing is wider or longer or higher or deeper than Jesus' love for you and me. Jesus' love is THAT big! Let's stand up and say that Bible verse together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "How wide (*hold arms out wide*) and long (*raise one hand high and hold one hand low*) and high (*jump*) and deep (*crouch*) is the love (*hug yourself*) of Christ," (*point up*) Ephesians 3:18." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

SGL: "We celebrate Easter because Jesus loves us so much that He came back, just like He said, and He wants to be our friend forever. **Who wants to be your friend forever?"**

CHILDREN AND SGL: "Jesus wants to be my friend forever."

SGL: "Who wants to be your friend forever?"

BIBLE STORY

Jesus is alive!

EASTER

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

CHILDREN AND SGL: "Jesus wants to be my friend forever!"

SGL: (cheering) "Yay! Jesus wants to be my friend forever!"

"Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of the highest things we can think of, like a super-tall tree or a kite or even the stars! It can be anything that is way up high in the sky. So, when I say your name, tell me the highest thing you can think of, and I will write it in our prayer journal. Get ready and listen for your name! (Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

"These are some pretty high things! I'm going to add one more thing to our list. Jesus' love for you and me. Because Jesus' love is SO high, we can't even measure it! (Write 'Jesus' love' in the journal.) There. Now we can pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for sending Jesus to be our friend forever. Thank You that He came back and will always love us, no matter what. Jesus' love for us is higher than a (read the list the children made.) That is some BIG love! Thank You again for our friend, Jesus. We love You, God. In Jesus' name, amen."



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SOCIAL

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

1. JUMP HIGH LIKE A KITE

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Blue butcher paper
- Wall tape
- Colored paper
- Masking tape or sticky tack
- Scissors

WHAT YOU DO:

- Cut a three-foot piece of the butcher paper and tape it on the wall a bit above a preschooler's head.
- Cut large diamonds (kites) out the colored paper, at least one cutout per child. Place a loop of tape or a bit of sticky tack on the back of each kite.

2. WHERE'S JESUS?

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Three plastic blue opaque cups
- Cotton balls
- Glue
- Kite stickers
- Male Little People® figure
- Optional:
 - "Where's Jesus" Activity Page
 - Cardstock

WHAT YOU DO:

- Glue the cotton balls to the blue cups and add kite stickers.

- If using the "Where's Jesus" Activity Page instead of the male figure, copy on cardstock and cut on dotted lines.

3. ROCK INVESTIGATION

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- Rocks of various shapes, sizes, colors, and textures (smooth and rough)
- Butcher paper to cover the tables
- Plastic magnifying glasses, one per child

WHAT YOU DO:

- Cover the tables with butcher paper.
- Set the rocks and magnifying glasses around the tables.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. MEMORY VERSE W/ MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. ACTING-UP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- No supplies needed.



WEEK
ONE
APRIL 2021

SMALL GROUP
3-5 YEAR-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

3. HAPPY OR SAD

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- "Happy/Sad Emojis" Activity Pages
- Cardstock
- Scissors
- Popsicle sticks
- Masking tape

WHAT YOU DO:

- Copy "Happy/Sad Emojis" on cardstock and cut apart, one set per child.
- Tape a popsicle stick to the back of each face.

4. WHOSE IS EMPTY?

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Plastic cups, one per child
- Small circle stickers

WHAT YOU DO:

- Place a circle sticker on the inside at the bottom of each cup, except for one that you leave empty.
- Set all of the cups out, rim side down, around your activity area.

5. EMPTY TOMB, JESUS IS ALIVE!

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "Empty Tomb, Jesus Is Alive!" Activity Page
- "Rolling Stone" Activity Page
- Cardstock
- Dessert size paper plates, one per two children
- Scissors
- Brads, one per child
- Crayons
- Glue sticks

- Small hole punch
- Permanent marker

WHAT YOU DO:

- Copy "Empty Tomb, Jesus Is Alive!" on cardstock, one per child.
- Copy "Rolling Stones" on cardstock and cut out, one per child.
- Cut the plates in half then cut a circle at center bottom of each plate, the size of the stone cutouts.
- Punch a hole on each plate to the side of the opening.
- Punch a hole in each of the stones where indicated.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclipped "Memory Verse Card" in your Bible at Ephesians 3:18
- Journal, one per small group
- Fun-shaped pen, one per small group

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>