



WEEK
TWO
APRIL 2021

SMALL GROUP

K-1

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that extends learning
through hands-on experimentation
and discovery



Before kids arrive, take a few moments to pray for them. Thank God for being the first to make peace with us and setting the stage for how we should make peace with others. We will never be able to sacrifice what God sacrificed with us, but we can put aside our differences and what we think is fair in order to make peace with those around us. Pray that as kids learn this, God will show them

the fruits of their labor and give them even more opportunities to put others' needs and wants ahead of their own.

TODAY'S BIBLE STORY

Give Me Peace on Earth

Live in Peace with Others
Colossians 3:15

TODAY'S BOTTOM LINE

We can make peace with others.

MONTHLY MEMORY VERSE

**So let us do all we can to live
in peace. And let us work hard
to build up one another.**

Romans 14:19, NIV

MONTHLY LIFE APP

**Peace—Proving you care
more about each other than
winning an argument**

BASIC TRUTH

**I should treat others the way
I want to be treated.**

1. EARLY ARRIVER

WHAT YOU NEED: Offering container, hand sanitizer, and blocks

WHAT YOU DO:

- Invite kids to put their offerings in the container.
- Direct them to apply hand sanitizer.
- Challenge kids to work together to use the blocks to build a bridge. If they end up just building towers, that's perfectly fine. Encourage them to keep trying to achieve "bridge status," though!
- As kids work, ask: What are bridges? Why do we need them?



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MADE TO MOVE

an activity that increases the oxygen
in the brain and taps into the energy
in the body



2. OPENING ACTIVITY

WHAT YOU NEED: Hand sanitizer and beach ball,
(optional) carpet squares or hula hoops

WHAT YOU DO:

- Direct any kids who haven't used hand sanitizer, yet, to do so.
- Lead kids in a game of "Keep It Up," challenging them to keep the beach ball in the air as long as possible with only their hands.
- If necessary, keep kids a safe distance apart by guiding them to stand on carpet squares or inside hula hoops.

WHAT YOU SAY:

"You guys did a great job working together to keep the beach ball in the air!
[Transition] Let's go to Large Group where we'll hear about something else
we can work together to do."

Lead your group to the Large Group area.

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE

an activity that promotes empathy and facilitates concrete application through role-play and reenactment



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* 1. PEACE OR NO PEACE

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Peace / No Peace" Activity Pages, painter's tape, and Bible

WHAT YOU DO:

- Tape the "Peace" Activity Page at one end of your environment and the "No Peace" Activity Page at the other.
- Invite a volunteer to open the Bible to Colossians 3.
- Read verse 3:15 and briefly unpack the truth that God made us to make peace with others.
 - With His help, we can choose to make peace by being the first to say we're sorry, by letting others go first, and by sharing what we have.
- Help each kid to find a partner. If you have an odd number of kids, either pair yourself with a kid or invite a kid to be your helper.
- Direct the pairs to gather in the center of your environment.
- Read a scenario below or describe a scenario that's relevant for your kids.
- If the kid in the scenario chose to make peace, kids—as pairs—move to the "Peace" sign, face each other, and hold their arms up and forward London-Bridge-style.
- If the kid in the scenario didn't choose peace, the pairs move to the "No Peace" sign and stand apart.
- Kids return to the center after each scenario.
- Scenarios (*HINT: Read each scenario slowly to enhance comprehension, but maintain a quick pace between rounds to keep interest high.*):
 - There's a new kid in your class who acts differently, and the other kids stay away from them. You ask them to play with you at recess.
 - There are two cookies left in the box. Instead of eating both, you eat one and give one to your brother.
 - There's only one piece of Easter candy left. You take it and eat it before your sister figures it out.
 - You let someone else have first choice of what to play at center time.
 - You let your friend choose which game to play.
 - You run and push ahead so you can be first in line on the slides at recess.
 - You and your friend have a fight. You say you're sorry first.
 - There's a kid at school who looks different than you. You invite them to your party so you can become friends.

WHAT YOU SAY:

"God made us to work together. He wants us to live in peace with each other. On our own, it's easy to fight, argue, and try to get what WE want. But with God's help we can share, put others first, and be first to say we're sorry. And when we do that, it's like we build a bridge of peace between ourselves and others. **We can make peace with others.**"



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(*1. PEACE OR NO PEACE, CONTINUED)

[Make It Personal] (Tell kids about a time when you made peace with others. You may have let your brother or sister choose first, let your friend choose the movie—even if it was one you didn't like that much, or been the first to say you were sorry. Tell kids how you felt afterwards and how it made your relationship better.)

"Who can you make peace with week? (my friend, the kid at school, my brother, my sister) So, remember that **we can make peace with others.**"



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MADE TO EXPLORE

an activity that extends learning
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2. THE POWER OF PEACE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Whole milk or half and half, disposable bowls, liquid food coloring, craft sticks, liquid dish soap, portion or 2-ounce cups, large container; and trays, plastic tablecloth, or tarp

NOTE: If your environment and the weather permit, take this activity outside.

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Colossians 3:15

TODAY'S BOTTOM LINE

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MONTHLY MEMORY VERSE

**So let us do all we can to live
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Romans 14:19, NIV

MONTHLY LIFE APP

**Peace—Proving you care
more about each other than
winning an argument**

BASIC TRUTH

**I should treat others the way
I want to be treated.**

WHAT YOU DO:

- Guide kids to gather around you.
- Follow the steps below. Use the conversation and tips in "What You Say" as a guide to help make the truths of the object lesson clear and concrete in kids' minds.
 - Pour milk into a bowl until the bottom is covered to a depth of about ¼ inch.
 - Place one drop of each food coloring (others) in three or four different places near the center of the bowl.
 - Next, dip the end of a craft stick (us) in the soap (God's peace).
 - Place the soapy end of the craft stick in the center of the milk bowl and hold it in place.
 - Be prepared for Ooh's and Ah's as the colors spread and swirl!
- Invite kids to do the experiment, too!
 - Give each kid or pair of kids a bowl.
 - Deter spills by setting each bowl on a tray or the floor covering.
 - Help kids pour milk into their bowls until the bottoms are covered.
 - Show kids how to place a few drops of food coloring near the center of their bowl.
 - Lead kids to dip their craft sticks into the dish soap then into the middle of their milk, holding it in place for a few seconds.
- As kids explore, emphasize the truths that God made us to have peace with Him and He also made us to share His peace with others.
- Pour the colored, soapy milk into the large container when kids finish. If you dispose of the milk by pouring it down a sink, be sure to rinse the drain with plenty of water so the sink doesn't stain permanently.

How does it work? Check out <https://bit.ly/33XEWCC> to watch a video and learn more.

WHAT YOU SAY:

"God made us to have peace with Him. He also made us to share his peace with others. On our own, we tend to do our own thing and want our own thing (*drop the food coloring into the milk*). That keeps us apart, just like these drops of food coloring stay apart in the milk. But when we have God's peace (*dip the craft stick into the soap*), we can share His peace with others (*put the soapy craft stick into the milk and hold it there*). And when we share God's peace with



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(2. THE POWER OF PEACE, CONTINUED)

others, amazing things can happen! We can help people grow in God's love and come together. We can make a difference! So remember, when we have God's peace, **we can make peace with others.**"



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25 MINUTES

MADE TO CREATE

an activity that explores ideas through the process of drawing, building, designing, and problem-solving



3. BUILD OTHERS UP

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Prepared DUPLO® blocks, hand sanitizer, Bibles

WHAT YOU DO:

- Direct kids to apply hand sanitizer.
- Guide kids to get into pairs.
- Lead teams to look up and read Romans 14:19 together using the Bible navigation tips from Week 1.
- Give each pair a set of blocks.
- Guide kids to work together to put the blocks in order, making a tower.
- After every team finishes, guide kids to point to each word as you read the verse together.

TODAY'S BIBLE STORY

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Colossians 3:15

TODAY'S BOTTOM LINE

We can make peace with others.

MONTHLY MEMORY VERSE

So let us do all we can to live in peace. And let us work hard to build up one another.

Romans 14:19, NIV

MONTHLY LIFE APP

Peace—Proving you care more about each other than winning an argument

BASIC TRUTH

I should treat others the way I want to be treated.

WHAT YOU SAY:

"Romans 14:19 tells us that God wants us to build others up. What do you think it means to 'build others up'? (If kids aren't sure how to answer, that's okay. Give them space to process the question then unpack the concept.) Do you think building others up could mean that we put others first? Would saying kind things build others up? Would letting others choose first build others up? Would giving up what we want so that someone else can have what THEY want build others up?"

"So this week, look for ways that you can build others up. Say and do kind things. Let others be first. Let others choose first. Because when you build others up, you share God's peace with them. **We can make peace with others.**"



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25 MINUTES

MADE TO REFLECT

an activity that creates space
for personal processing
and application



4. PRAY AND DISMISS [PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Guide kids to get with their partners from "Peace or No Peace" Activity and stand facing each other London-

Bridge-style.

- Use the conversation below as a guide to lead kids into prayer.

WHAT YOU SAY:

"Paul tells us in Colossians 3 that God made us to work together. He wants us to live in peace with each other. And when we do that, it's like we build a bridge of peace between ourselves and others. **We can make peace with others.** Let's pray.

"Dear God, thank You for making us to work together. Thank You for making us to live in peace with others. Please, help us share. Help us put others first. Help us be the first to say we're sorry. Thank You that when we can share the peace You give us, **we can make peace with others.** Amen."

As adults arrive to pick up, encourage kids to tell parents today's Bottom Line, **We can make peace with others.**

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TODAY'S BOTTOM LINE

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MONTHLY MEMORY VERSE

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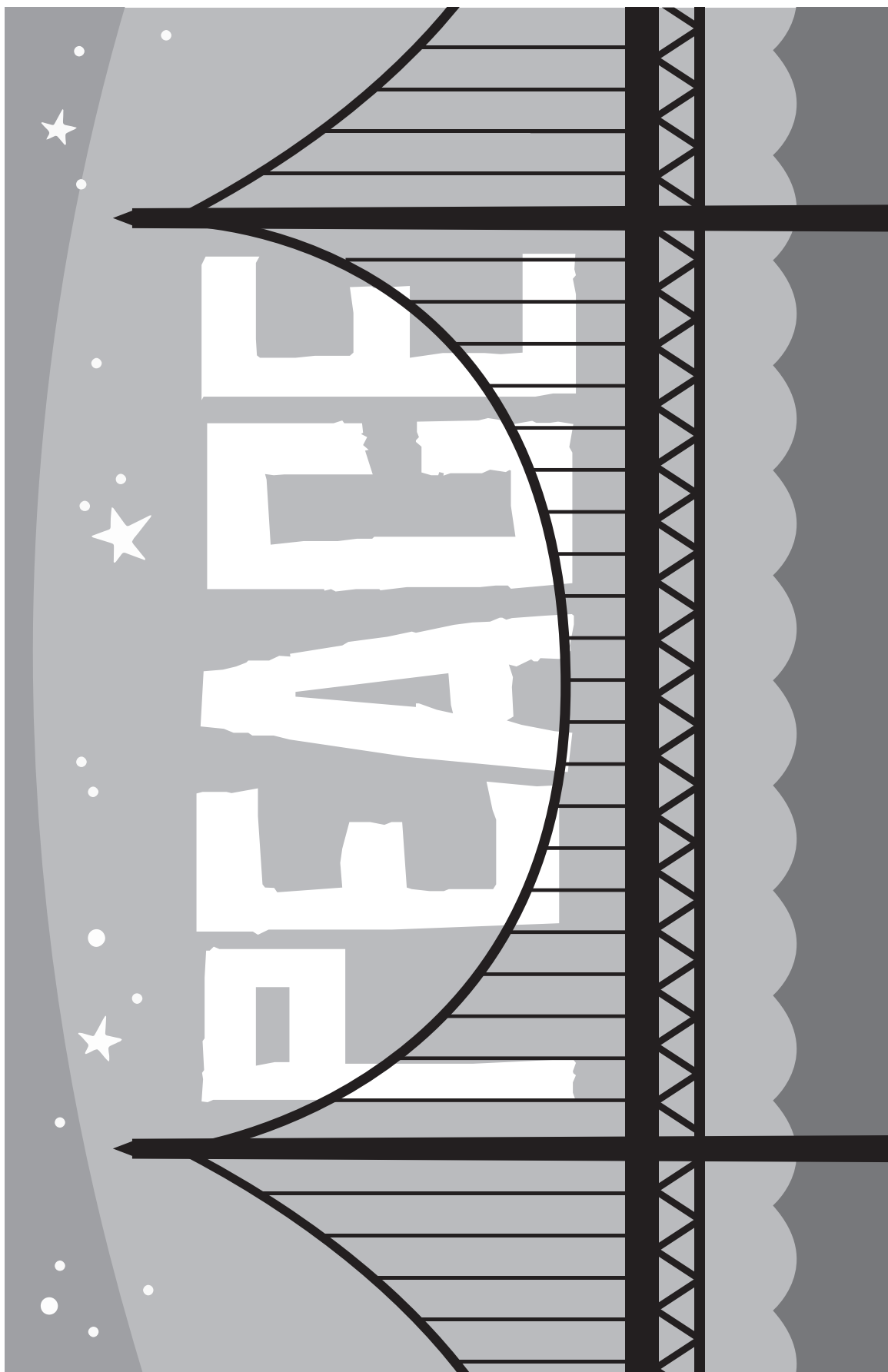
Romans 14:19, NIV

MONTHLY LIFE APP

**Peace—Proving you care
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BASIC TRUTH

**I should treat others the way
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What to Do:

Print on cardstock. Provide one set for each small group.

"Peace / No Peace" Activity Page 1/2

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What to Do:

Print on cardstock. Provide one set for each small group.

"Peace / No Peace" Activity Page 2/2

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1 So let us	2 do all	3 we can	4 to live
5 in peace.	6 And let us	7 work hard	8 to build up
9 one another.	10 Romans 14:19, NirV		
1 So let us	2 do all	3 we can	4 to live
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What to Do:

Print on Avery® #8167 labels or similar. Provide one set for every two kids.

"Build Others Up, NirV" Activity Page

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