



WEEK
ONE
JANUARY 2021

SMALL GROUP

2 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. CRAWL THEN WALK

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

BEFORE THE ACTIVITY: Have children sit in front of you.

DURING THE ACTIVITY: Talk about when we're babies we crawl. Encourage children to crawl. When we get bigger, we walk. Encourage children to walk. Switch back and forth between crawling and walking.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today, we'll hear a story about when Jesus was a child."

DURING THE ACTIVITY: "How do babies move around? (Pause.) They crawl. Show me how you crawl. (Pause.) When you grow up and get bigger, how do you move around? (Pause.) You walk. Show me how you walk around. (Pause.) Great! Everyone crawl. (Pause.) Now walk. (Pause.) Crawl. (Repeat as long as desired.) Now, sit down where you are."

AFTER THE ACTIVITY: "Jesus grew up to be a child, and we'll hear a story about Him today."

TRANSITION: Move to Worship and Story by moving like only big children can. Walk, march, tiptoe, hop, etc.

TODAY'S BIBLE STORY

Jesus' teaching is amazing.
**JESUS TEACHES AT
THE TEMPLE**
LUKE 2:41-50

MEMORY VERSE

"Everyone who heard
him was amazed."
LUKE 2:47, NIV

KEY QUESTION

Who is amazing?

BOTTOM LINE

Jesus is amazing.

BASIC TRUTH

Jesus wants to be
my friend forever.



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MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. SPACE

WHAT YOU NEED: Black butcher paper and star stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the paper on a table or the floor in the activity area.

DURING THE ACTIVITY: Encourage the children to place the stickers all around the paper to create a picture of "Space."

AFTER THE ACTIVITY: Talk about how amazing space is and introduce the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! Today, we'll talk about AMAZING things!"

DURING THE ACTIVITY: "Outer space is AMAZING! It has planets and stars. Let's make a picture of outer space. We have paper (*point*) and star stickers. Let's put the stars all over the paper to make outer space! (*Do activity.*)"

AFTER THE ACTIVITY: "Nice job! Space is so amazing, and today we'll hear a Bible story about someone who is even more AMAZING! Are you ready to hear a true story from the Bible?"

TRANSITION: Move to Worship and Story by holding out your arms and pretending that you're flying in outer space to the story area.

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1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed.

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the memory verse and do the following motions in front of the children.

TODAY'S BIBLE STORY

Jesus' teaching is amazing.
**JESUS TEACHES AT
THE TEMPLE
LUKE 2:41-50**

'Everyone (*arms out and around*)
who heard him (*hands behind ears*)
was amazed,' (*hold hands like binoculars, open and shut*)
Luke 2:47. (*Open hands like a book.*)

DURING THE ACTIVITY: Say the verse with the motions again and invite the children to do it with you. Repeat several times.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I'm going to say our new memory verse. Everyone, watch me!

"'Everyone (*arms out and around*)
who heard him (*hands behind ears*)
was amazed,' (*hold hands like binoculars, open and shut*)
Luke 2:47.'" (*Open hands like a book.*)

DURING THE ACTIVITY: "Now, let's do it together! Are you ready?

"'Everyone (*arms out and around*)
who heard him (*hands behind ears*)
was amazed,' (*hold hands like binoculars, open and shut*)
Luke 2:47.'" (*Open hands like a book.*)

AFTER THE ACTIVITY: "Our memory verse tells us that everyone who heard Jesus was AMAZED! **Who is amazing? Jesus is amazing!**"

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JANUARY 2021

Memory Verse Motions



"Everyone



who heard him



was amazed."



Luke 2:47



OUT OF
THIS
WORLD



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2. WHERE'S JESUS?

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible

WHAT YOU DO:

BEFORE THE ACTIVITY: Gather the children around you.

DURING THE ACTIVITY: Guide the children in playing a game as you retell the Bible story. Each child will have a turn pretending to be Jesus teaching. The children who are not playing Jesus will be the crowd around Jesus. When you ask, "Where's Jesus?", the child playing Jesus will pop up from the center of the crowd. Make sure each child gets a turn playing Jesus.

AFTER THE ACTIVITY: Briefly review the story, key question, and Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I love seeing all my friends here today! Come sit with me."

DURING THE ACTIVITY: "We're going to play a game. Everyone will get a turn to play Jesus teaching, like in our Bible story today. (*Hold up Bible and lay it aside.*) [Child's name], you will pretend to be Jesus first. Squat in the middle of everyone while they stand around you. I'll go over here and pretend to be Mary and Joseph looking for Jesus. When I say, 'Where's Jesus,' [child's name] will pop up and say, 'Here I am!' Let's try it!" (*Let each child have a turn squatting in the center of the other children while they gather around them. With each child ask, "Where's Jesus," and the child will pop up and say, "Here I am!" Continue as long as time and attention allow.*)

AFTER THE ACTIVITY: "Mary and Joseph looked and looked for Jesus. When they found Him, Jesus was teaching people about God, and He was only a child! Wow! **Jesus is amazing! Who is amazing? Jesus is amazing!**"

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3. CHEER

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Cheerleader pom poms or streamers

WHAT YOU DO:

BEFORE THE ACTIVITY: Have the children stand in front of you and distribute pom poms or streamers.

DURING THE ACTIVITY: Say the Bottom Line with the children then cheer and shake the pom poms or streamers.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Jesus is amazing! Let's tell everyone and cheer!"

DURING THE ACTIVITY: "Let's tell everyone that Jesus is amazing in super-loud voices so they can hear! Then we can jump and cheer with our pom poms!" (Do activity.)

AFTER THE ACTIVITY: "That was so much fun! Jesus is amazing, and we should tell everyone all about it! Who is amazing? Jesus is amazing!"

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an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



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4. TEACHING IN THE CROWD

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Teaching" and "Temple Crowd"
Activity Pages; cardstock; scissors; marker; and glue sticks

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Teaching" on cardstock, one per child. Copy "Temple Crowd" on cardstock and cut out, one per child. Fold each "Temple Crowd" at the line.

DURING THE ACTIVITY: Encourage children to run the glue down the folded edge of the crowd picture then press down over the picture of Jesus.

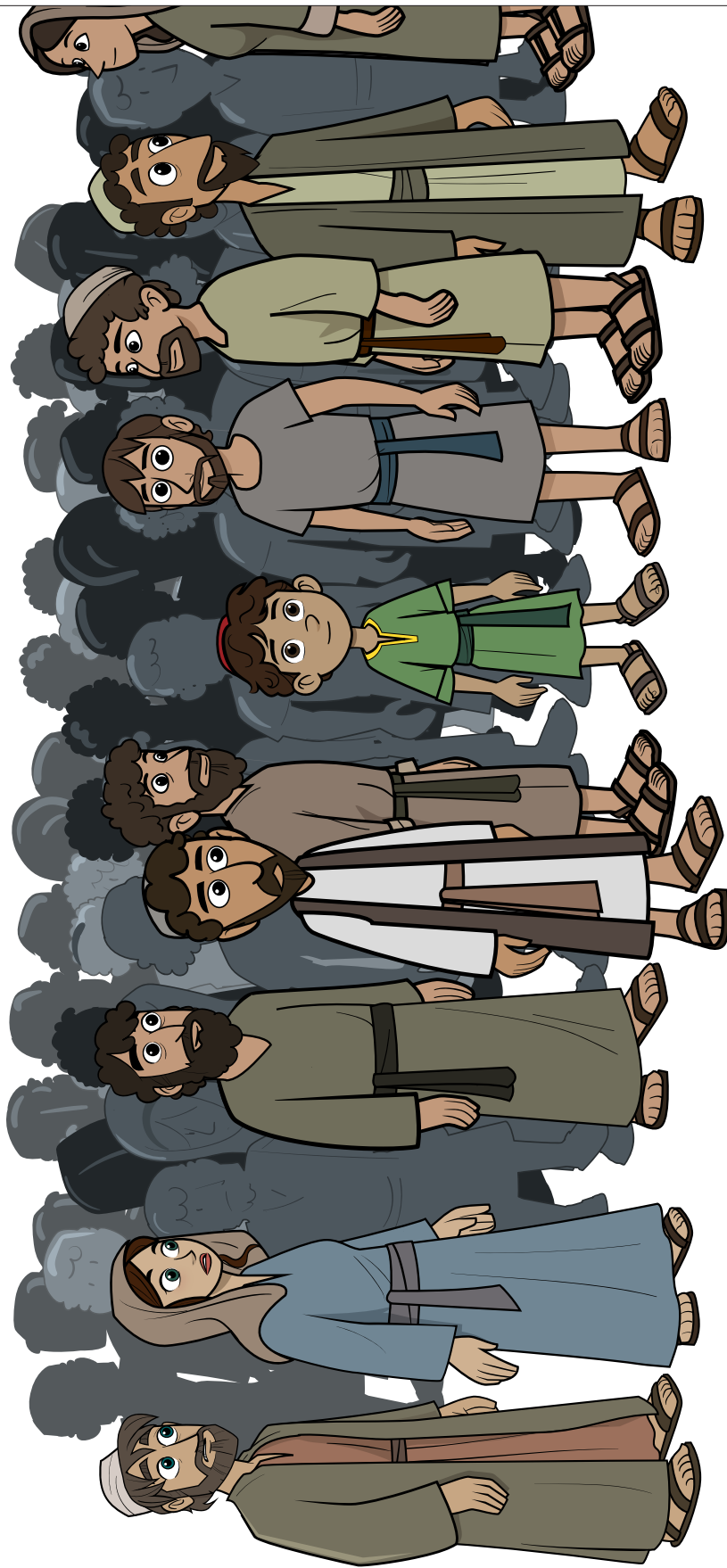
AFTER THE ACTIVITY: Talk about how Jesus is amazing and was teaching the crowd in the temple about God.

WHAT YOU SAY:

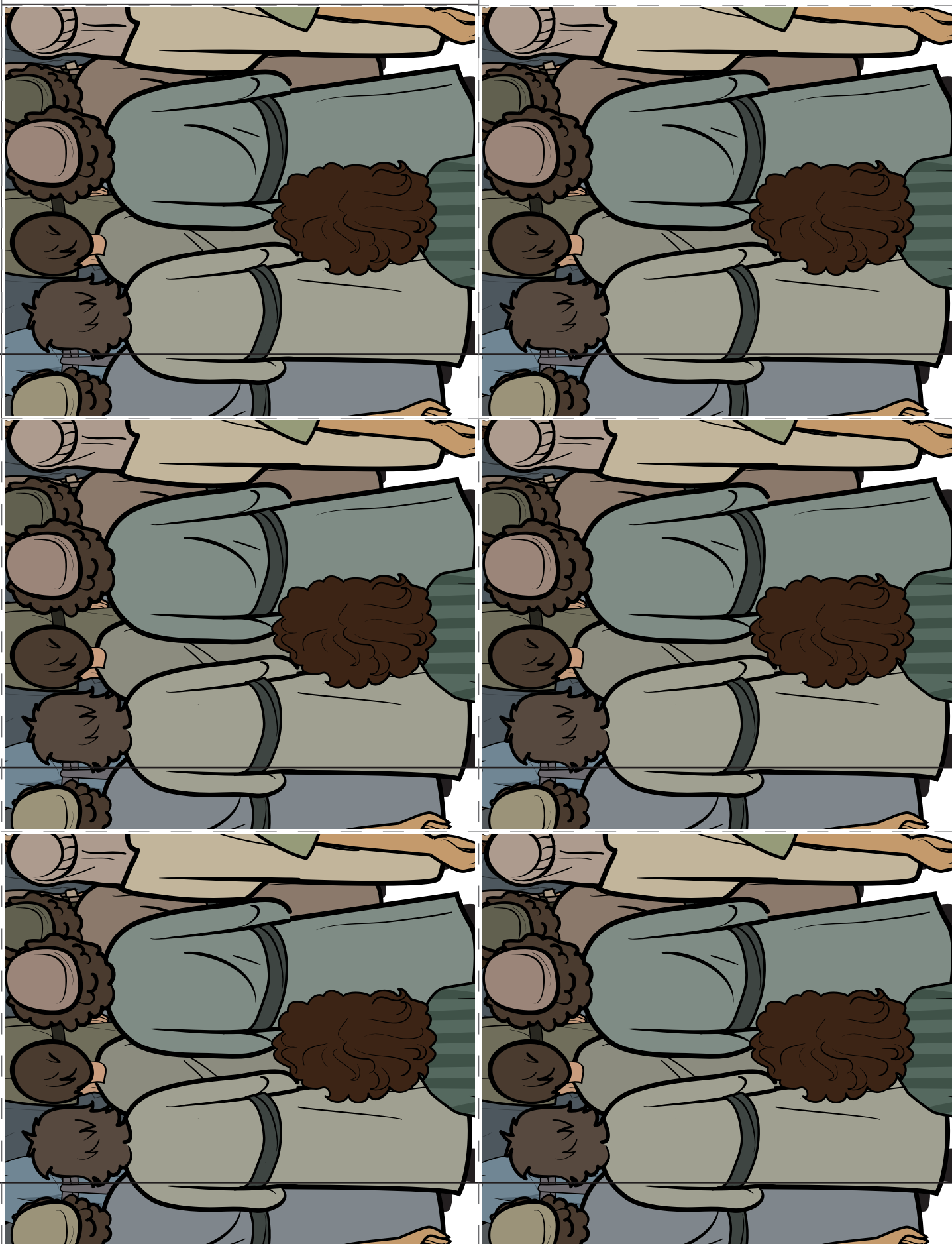
BEFORE THE ACTIVITY: "One day, Jesus, Mary, and Joseph went to the temple for a big celebration for God. On the way, they got separated. There were so many people at the temple for the celebration that Mary and Joseph had a hard time finding Jesus."

DURING THE ACTIVITY: "Take your people picture and run your glue stick on this fold right here. (Demonstrate.) Great! Now, let's cover Jesus with the crowd. (Pause.) Mary and Joseph looked over here, and over there, behind these people, around those people, until they finally found Jesus. Look on your paper and gently lift the crowd to look behind it. There's Jesus. We found Him! Yay!"

AFTER THE ACTIVITY: "When Mary and Joseph found Jesus, He was talking to a lot of grown-ups about God, and they were listening! They were amazed with what He taught and how much He knew about God. **Jesus is amazing. Who is amazing? Jesus is amazing.**"



Jesus is amazing.
Jesus Teaches at the Temple
Luke 2:41-50



Temple Crowd • Color • Teaching in the Crowd • January Week 1

Copy on cardstock and cut on dotted lines. One cutout per child. Fold each picture at the fold line.
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