



# HP 2nd Service Schedule

**July 18  
Week 3**

**10:20 - 10:35 HUDDLE**

**10:40 - 10:50 MAKE IT STICK ACT. - What Do You Wear?**

**10:50 - 11:00 MEMORY VERSE - Pillow Hunt**

**11:00 - 11:10 SNACK TIME**

**11:10 - 11:20 WORSHIP TIME**

**11:20 - 11:30 STORY TIME (VIDEO PLAYER)**

**11:30 - 11:40 MAKE IT STICK ACT. - Parts of Armor**

**11:40 - 11:50 MAKE IT STICK ACT. - Aluminum Armor**

**11:50 - 12:00 SMALL GROUP TIME/ MAKE IT REAL**

**12:00 - 12:10 PICK UP TIME / STATIONS**



PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES**MADE TO MOVE**

an activity that uses a preschooler's  
natural desire to move to help  
them learn

**1. WHAT DO YOU WEAR?**

**WHAT YOU NEED:** Swimsuit, cold weather hat or gloves, apron, gardening gloves, sunglasses, raincoat or rain boots, and a large bucket or bin

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the clothing items you gathered in the bin or bucket. Set it on one side of your activity area.

**DURING THE ACTIVITY:** Gather the children in your activity area on the opposite side of the clothing. Point out the clothing items. Explain that you will call out a situation to one child at a time and they will run, find the proper clothing for that situation, hold it up, then put it back in the bin and run back. Repeat, calling out different situations so each child has a turn.

**AFTER THE ACTIVITY:** Gather all clothing items back in the bin and set aside for clean-up.

**BIBLE STORY**

God helps me  
stand strong.

**ARMOR OF GOD**  
**EPHESIANS 6:10-17**

**MEMORY VERSE**

"Trust in the Lord  
with all your heart."

**PROVERBS 3:5, NIV**

**KEY QUESTION**

Who can trust God?

**BOTTOM LINE**

I can trust God.

**BASIC TRUTH**

God loves me.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, gather over here with me! Do you see this bin of clothing items? (*Pick up some of the items and name them.*) Let's line up right here. (*Guide children to line up single file across from the bin.*) One at a time, I will call out a situation that needs a certain piece of clothing. When it's your turn, I want you to run to the bin, select the correct piece of clothing, and hold it up. Then you can put it back and run here to give the next friend a turn. Ready?"

**DURING THE ACTIVITY:** "What do you wear when you go swimming? (*swimsuit*)

What do you wear when you play in the snow? (*hat or gloves*)

What do you wear when you cook in the kitchen? (*apron*)

What do you wear when you work in your garden? (*gardening gloves*)

What do you wear when it's bright and sunny? (*sunglasses*)

What do you wear when it's raining?" (*rain boots or raincoat*)

**AFTER THE ACTIVITY:** "That was SO fun! We need certain kinds of clothes for certain situations! In our Bible story today, we'll learn about what soldiers wear. Let's go!"

**TRANSITION:** Move to Worship and Story by pretending to put on and take off the different clothing options they just played with: a swimsuit, sunglasses, gardening gloves, an apron, rain boots or a raincoat, a winter hat or gloves.

**MADE TO MOVE**

an activity that uses a preschooler's  
natural desire to move  
to help them learn

**2. PILLOW HUNT**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Heart-shaped pillow

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Hide the pillow around the activity area. Ask the children to look for the pillow.

**DURING THE ACTIVITY:** When a child finds the pillow, ask them to hold it while you say the memory verse with the class. Repeat several times.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Today, we're going to go on a pillow hunt! I hid a heart pillow in our room! Let's see who can find it!" (*Do activity.*)

**DURING THE ACTIVITY:** "Yay! [Child's name] found the pillow. [Child's name] may hold the pillow tight while we say our memory verse together! (*Continue activity.*) Great job! Let's do it again!" (*Finish activity. Help other children find the pillow so others have a turn.*)

**AFTER THE ACTIVITY:** "Our memory verse tells us that we can always trust God! **Who can trust God? I can trust God!**"

**BIBLE STORY**

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stand strong.

**ARMOR OF GOD**  
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# JULY 2021

## Memory Verse Motions



"Trust in the Lord



with all



your heart."



Proverbs 3:5

PRESS ▶ PLAY

**MADE TO CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**3. PARTS OF ARMOR**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Soldier" and "Parts of Armor" Activity Pages; cardstock; safety scissors; glue sticks; and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Soldier" and "Parts of Armor" on cardstock, one each per child. Write child's name on their "Soldier" paper.

**DURING THE ACTIVITY:** Have children cut the "Parts of Armor" out and glue to their "Soldier." Optional: Leader precuts the pieces.

**AFTER THE ACTIVITY:** Review the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends. Come sit with me, and let's dress our soldier."

**DURING THE ACTIVITY:** "Everyone has a soldier (*hold up the soldier*) and a page of the soldier's armor. (*Hold up the "Parts of Armor."*) Cut the armor out and glue it to your soldier to keep him protected. (*Pause.*) Nice job! Let's talk about the armor your soldier has.

"What does he have on his head? (*Pause.*) A helmet, that's right! And what does the helmet do? (*Pause.*) It protects his head. Pretend to put on your helmet. (*Pause.*) When we remember that Jesus is our friend forever, it's like we put on a helmet that protects our head. What does the soldier have on his chest? (*Pause.*) It's his breastplate. Pretend to put on your breastplate. (*Pause.*) God says that when we choose to go His way, it's like we wear a breastplate to protect our heart.

"What is the soldier wearing on his arm? (*Pause.*) Exactly! A shield! Pretend to hold your shield. (*Pause.*) God says that when we trust Him, it's like we hold up a shield to keep us from getting hurt. Last is the Bible. The Bible is God's Word. When we read God's Word, it teaches us how to go God's way."

**AFTER THE ACTIVITY:** "With the armor of God, we can always remember that Jesus is our friend, God's way is perfect, and to always trust God. We can trust God and go His way because God's way is the best way! **Who can trust God? I can trust God.**"

**BIBLE STORY**

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**ARMOR OF GOD**  
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**MADE TO CREATE**

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

**4. ALUMINUM ARMOR**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Bible, cardboard or foam board, scissors, and rolls of aluminum foil

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut a breastplate and shield out of the cardboard or foam board. Make sure it is large

enough for the Small Group Leader.

**DURING THE ACTIVITY:** The children will help make and dress the Small Group Leader in aluminum armor. First, assist the children in covering the cardboard breastplate and shield with aluminum foil. Next, help them cover the leader's head with aluminum foil to make a helmet. The leader will put on the breastplate, hold the shield, and pick up a Bible as they review the Bible story.

**AFTER THE ACTIVITY:** Talk about how God gives us armor to protect us. It's not the armor we wear like clothes. It's a very special armor that protects us when we trust God and go His way.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hi, friends! We heard a story about a very special armor called the armor of God. Let's talk about it!"

**DURING THE ACTIVITY:** "In our Bible story, we heard about a special armor. It's kind of like what a soldier wore a long time ago when they would go to battle. Let's use this aluminum foil to make some pretend armor. *(Make the aluminum armor together.)*

"Look! This is a helmet. *(Put on the aluminum helmet.)* When we trust that God loved us so much He sent Jesus to be our friend forever, it's like wearing a helmet to protect us.

"And this is a breastplate. *(Put on the aluminum breastplate.)* When we trust God and go His way, it's like wearing a breastplate to protect us.

"This is a shield. *(Hold up the aluminum shield.)* When we trust God, it's like holding up a shield to protect us from danger.

"And this *(hold up a Bible)* is the . . . *(allow children to respond)*. Yes! This is the Bible. The Bible is like a sword. When we trust God and follow what He says, it helps us battle what is wrong and do what is right."

**AFTER THE ACTIVITY:** "When we trust God, He gives us special armor to protect us. It's not the armor we wear like clothes. It's a very special armor that protects us when we trust God and go His way. So tell me, **who can trust God? I can trust God! Yay! I can trust God!**"

**BIBLE STORY**

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**MADE TO REFLECT**

an activity that encourages personal  
application and prayer

**5. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paper-clipped "Memory Verse Card" in your Bible at Proverbs 3:5, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! I want everyone to pretend to put on your armor and pick up your shield. We will march like soldiers to our small group spot. Soldiers ready? Follow me! (*Pretend to put on armor then march the children to your small group spot.*)

"Soldiers stop! That was great marching! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story, today, was about a special armor God gives us when we trust Him and go His way. I want us all to trust God. That's why the Bible verse we are learning says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'Trust in the Lord with all your heart,' Proverbs 3:5. (*Close Bible and lay it down.*)

"Stand with me, and let's say the Bible verse together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'Trust in the Lord (*point up*) with all (*arms out wide*) your heart,' (*hands over heart*) Proverbs 3:5." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** "Great job, soldiers! One more time, **who can trust God?**"

**CHILDREN AND SGL:** "**I can trust God!**"

**SGL:** "Louder! **Who can trust God?**"

**CHILDREN AND SGL:** "**I can trust God!**"

**SGL:** "Now, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll make a list of things that protect us and help keep us safe. Maybe it's wearing your seatbelt in a car, holding a grown-up's hand when you cross the street, wearing a helmet when you ride your bike, brushing your teeth, wearing a jacket in the cold, wearing a life jacket in water . . . there are lots of things that protect us and keep us safe.

**BIBLE STORY**

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stand strong.

**ARMOR OF GOD**  
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## (6. JOURNAL AND PRAYER, CONTINUED)

"So think about it. When I say your name, tell me one thing that protects us and keeps us safe, and I will write it in our prayer journal. Get ready and listen for your name!

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

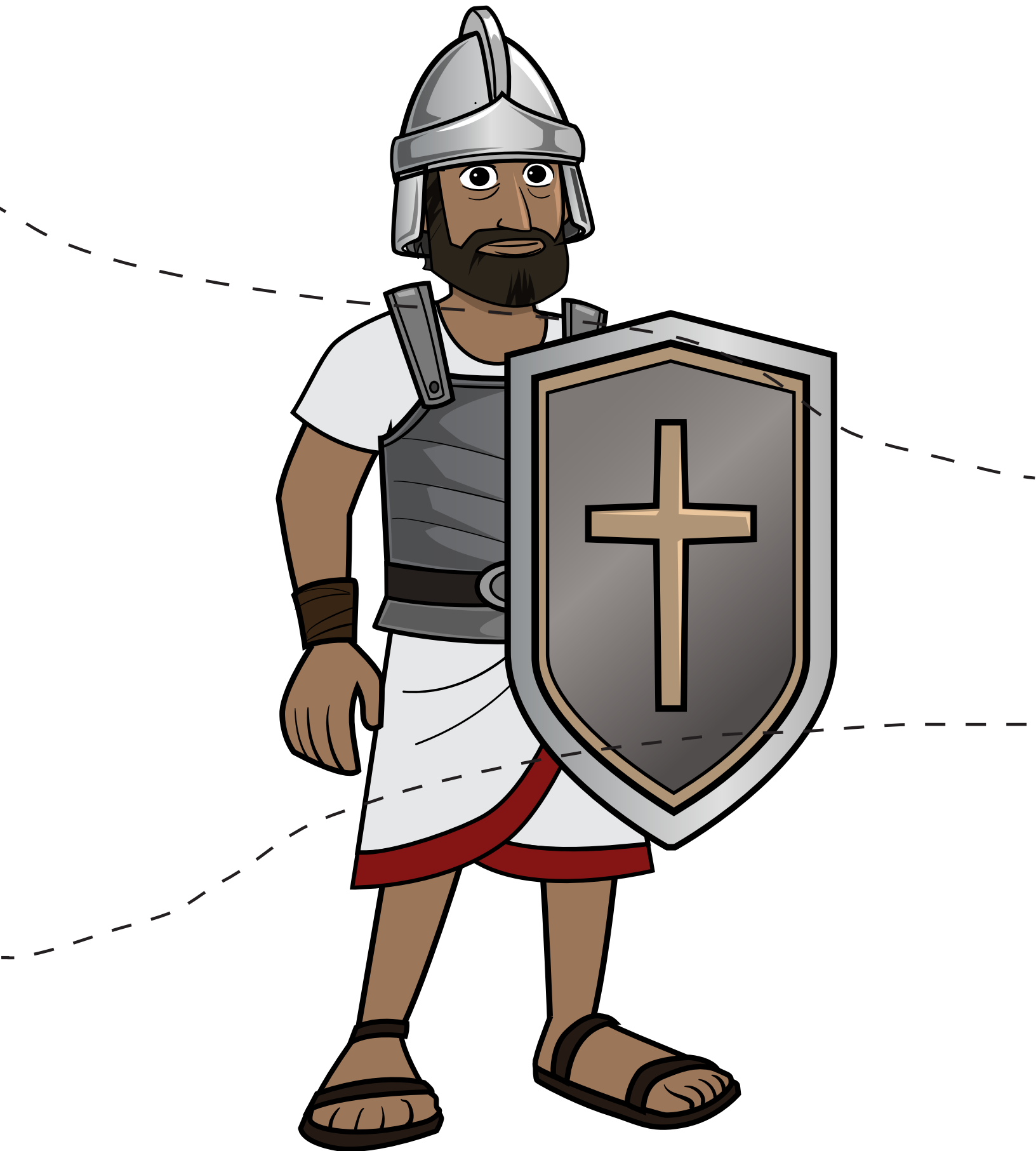
"And I'll add one more thing to our list: Trusting God and going His way. Trusting God and going His way is like wearing armor that protects us! Would anyone like to pray before I pray?"

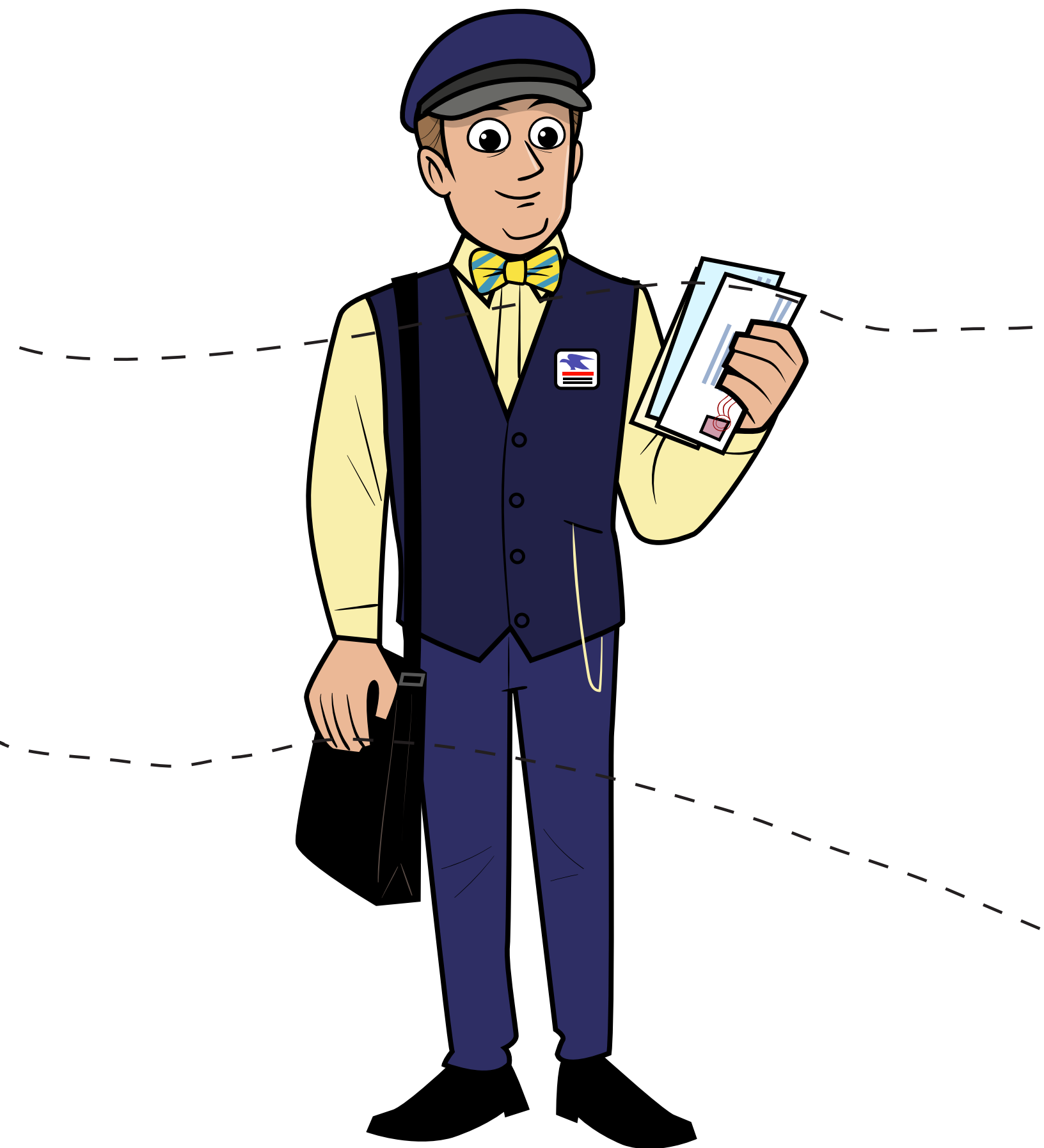
*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

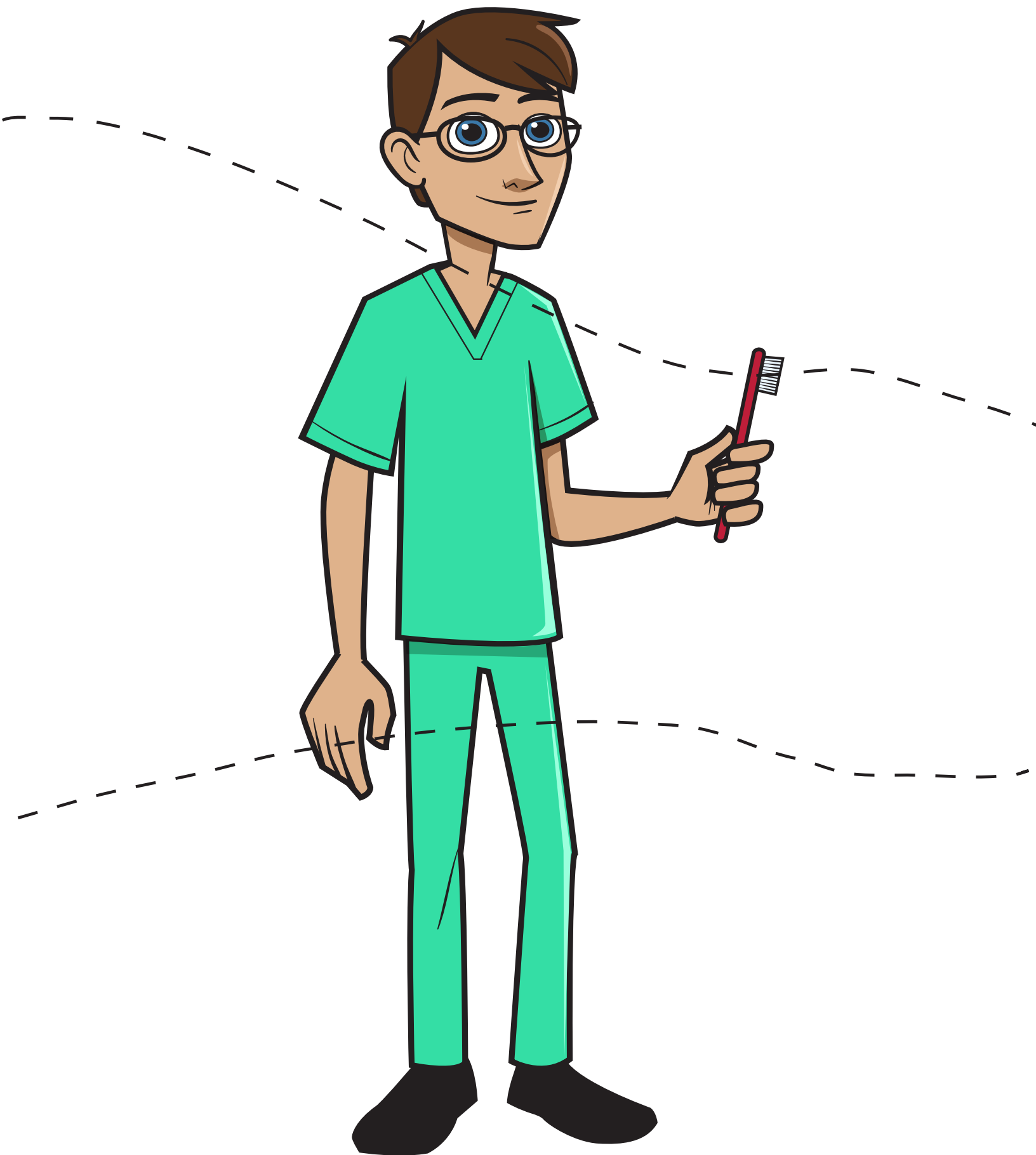
**SGL:** "Dear God, thank You for all of the things we have that protect us from getting hurt. Things like *(read the list the children made)*. Most of all, thank You for the special armor You give us when we trust You and go Your way. I pray that *(name each child)* will trust You with all of their heart so they can stand strong. We love You, God. In Jesus' name, amen."

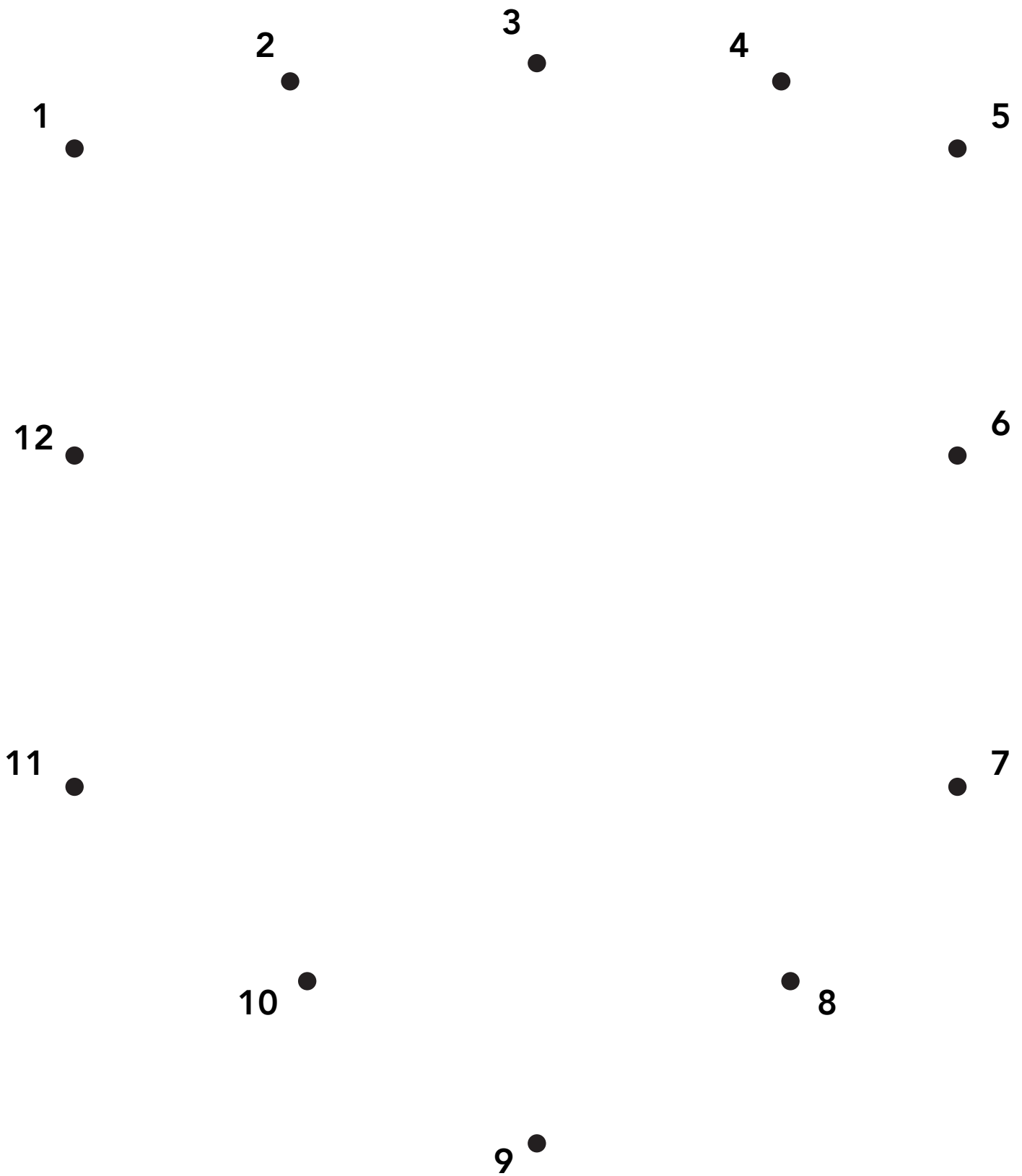












**I can trust God.**

*Armor of God • Ephesians 6:10-17*

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Shield Dot to Dot • *Shield Dot to Dot* • July Week 3

Copy on cardstock. One per child.

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# I can trust God.

Armor of God • Ephesians 6:10-17



Soldier • Color • *Parts of a Soldier* • July Week 3

Copy on cardstock. One per child.

